

**Summary of Public Meeting and Public Comments**  
**Kettle Moraine Waters**  
**April 2018**

A public open house to review the Kettle Moraine Waters draft master plan was held April 12, 2018 from 4-7pm at Parkview Middle School in Mukwonago. This master plan includes the Mukwonago River Unit (MRU), the Lulu Lake State Natural Area, and the Eagle Spring Lake Boat Launch/Public Access. Approximately 68 members of the public attended. DNR staff from wildlife, forestry, fisheries, real estate, planning, and parks were present to answer questions about the draft master plan. A powerpoint presentation on the background and timeline of the property was available. Printed property maps on property boundaries, land cover and recreational features were posted for viewing and comment.

Public comment period: March 26- April 23<sup>rd</sup>, 2018.

Paper copy surveys/email/letters received: 12

Online Surveys received: 33

Themes from the public comment survey included:

1. Mukwonago River protection- importance of the preservation of the Mukwonago River and surrounding sensitive resources on the properties.
2. Dog training area- many grateful for the 25 acres designated for the property. Questions on if more acreage can be dedicated on the MRU property. Parks has stated that it is a relatively small property with a predominance of sensitive resources that limit the area available for dog training. Adjacent residents are concerned about noise.
3. Level of development on MRU - support for low impact, rustic developments. Comments regarding number of electrical and RV sites allowed.
4. South Shore parcel- may expressed support for sale of parcel with development restriction (preferred option in plan) and opposition for carry in small launch (option 2 in plan).
5. Potential development in/near the floodplain on the MRU- ensure adequate analysis with future planning. Consider alternative routes to MRU in case CTH LO floods.
6. Hunter/hiker use- prevent user (safety) conflicts on properties.
7. Lulu SNA restroom trail- majority in favor of placement with study of impacts (+/-)